

Fenton Celebrates Regional Champions



The Fenton High School boys varsity soccer team (pictured above) won the IHSA Class 2A Regional Championship after defeating Burlington Central 1 - 0. In the semi-regional competition, Fenton beat Kaneland 4 - 1. The team moves on to semi-sectional competition.

On Saturday, October 24, Jose Perez-Vazquez finished in first place at the IHSA Class 2A Boys Cross Country Regional Championship. Top finishers for the girls cross country team were Jessica McCauley (4) and Marisol Garcia (5). Both teams qualified for IHSA Class 2A Sectionals.

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Jose Vazquez-Perez finished in first place at the IHSA Class 2A conference and regional competition. The boys team finished second in conference and regionals.



Marisol Garcia finished fifth and Jessica McCauley fourth at the IHSA Class 2A girls cross country meet. Girls varsity finished fifth in conference and fourth at regionals.

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Charity Bullis was recognized for outstanding athletic achievement after competing in five sports during the 14 - 15 season. Charity was a member of the following teams: cross country, fall and winter cheerleading, gymnastics and track. She is pictured with FHS Athletic Director, Todd Becker.

A Note from the Principal

Where are the Missing Advanced Placement (AP) Students?

Every year, an estimated 640,000 bright American high school students are excluded from AP classes due to tracking that steers students toward less rigorous coursework. This practice affects these students' college and career choices, earning potential and fulfillment. This practice contributes to widening of the advance placement gap in our country. We need to close this gap and end this practice. The questions are: Why aren't these students taking these challenging AP classes? How do we identify these bright students? And once we identified them, how do we support them?

I am excited to announce that Fenton High School has been selected as one of 120 schools to participate in the Equal Opportunity School (EOS) initiative. EOS is a non-profit, data-driven organization committed to narrowing the advance placement gap described above. In the coming months, Fenton will partner with EOS in identifying, recruiting and retaining these missing AP students. The identification process includes collecting and analyzing student test scores and teacher and student surveys. Recruitment includes but not limited to meeting with individual students and their parents, and the retention process focuses on supporting students once they enroll in their desired AP classes. We should see our AP enrollment increase in the 2016 - 2017 school year.

AP students are significantly more likely to graduate from high school, succeed in entry level college classes, graduate from college, have a higher grade point average in college and earn more college credits compared to their non-AP peers. In addition to these findings, we want our Fenton students to challenge themselves and take college courses before they go to college. As a father of five children, I expect all of my kids to go to college. I want my kids to take AP classes so they can experience the rigor of college courses and to see how successful they are. I believe Fenton parents want the same for their children.

Sincerely,
James Ongtengco
Principal

High Schools in Illinois Partnering with EOS

Barrington 220 School District
Fenton High School District 100
Glenbard High School District
Lake Park Community High School District
Leyden High School District 212
Sterling Public Schools
Woodstock School District 200



On Monday, October 19, District administrators along with department chairpersons met with Luke Justice from the Equal Opportunity School Initiative. Mr. Justice shared the outline of the initiative which includes student focus groups and student and staff surveys to gather data.

LEND ACTION NETWORK - Legislative Education Network of DuPage

“The mission of LEND is to identify, inform, and influence legislation and regulations that impact students and school communities of DuPage County.”

Parents, educators, school board members and community members are encouraged to visit the LEND website and become involved in the legislative process. The network provides updates and alerts on legislative topics and decisions that are happening in DuPage County.

Visit www.lend-dupage.org for more information.

Congratulations to 2015 Advanced Placement Scholars

A total of 37 Fenton students earned AP Scholar Awards in recognition for their exceptional achievement on Advanced Placement (AP) Exams. College Board’s AP provides students with the opportunity to take rigorous college-level courses while still in high school to earn college credit, advanced placement or both for successful performance on AP exams. The College Board recognizes several levels of achievement based on a student’s performance on AP Exams.

National AP Scholar: *Students who receive an average score of at least 4 on all AP Exams and scores of 4 or higher on eight or more of these exams:*

Joshua Jalowiec

AP Scholar with Distinction: *Students who receive an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams:*

Sebastian Dobon
Joshua Jalowiec

Madison Martin
Morgan Martin

Jessica Schlotfeldt
Diana Ulloa

AP Scholar with Honor: *Students who receive an average score of at least 3.25 on all AP Exams and scores of 3 or higher on four or more of these exams:*

Jessica Bango
Dillon Brown
Ryan Fagan

Andrew Kozy
Sergio Moreno
Laura Sanchez

Kirk Schimpf
Avaclare Steed
Kylie Taylor

AP Scholar: *Students who receive an average score of 3 or higher on three or more AP Exams:*

Heena Amin
Maxwell Dausch
Theresa Giordano
Cristian Hernandez
Kohki Hori
Joshua Horstman

Michael Kik
Andrew Lake
Suzanne Lange
Luis Maldonado
Nicolas Navar
Elizabeth Obsnuk

Willi Osorio
Mohit Patel
Jake Piotrowski
Gabriel Rodriguez
Leonel Rodriguez
Rucha Shastri

Martin Solis
Emilio Suarez
Milanka Vasilic
Alexandra Wheeler

School Board Members Appreciation Day, November 15

To recognize the outstanding efforts of the nearly 6,000 elected school board members throughout the state, November 15 is designated as “School Board Members Day” in Illinois. This is an opportunity to build community awareness and understanding about the crucial role locally elected board of education members assume in a representative democracy. This year’s theme is *Everyday Heroes*.

Fenton Community High School District 100 would like to recognize and thank its board members: Mary Ribando, David Vogel, Laura Wassinger, Nancy Gonzales, Susan Ralph, David Shimanek and Paul Wedemann for their time and dedication as they work diligently to ‘educate and inspire’ every Fenton student. They are the front-line advocates fighting for quality education opportunities for every student. They serve without the expectation of a paycheck in a position that requires long hours and continuous dedication to the betterment of the community.



New Airport Runway

On Thursday, October 15, a new runway (Runway 10 Right/28 Left) opened at O’Hare International Airport. The Fenton administrative team, along with the District 100 Board of Education, is closely monitoring the situation to insure that our learning environment is not compromised.

In 1990, Fenton received grant funding from the FAA to soundproof its campus. Currently, school administrators are working with the Village of Bensenville and the City of Wood Dale to inform legislators of the need for future funding should this new runway compromise the sound integrity of the Fenton campus.

Residents interested in filing a formal noise complaint are asked to visit: <http://chicagoisecomplaint.com/>.

Guidance News

College Financial Aid Night

The Fenton Guidance Department is hosting a College Financial Aid Night on November 19 at 7:00 p.m. in the Lewis-Huffman Auditorium at Fenton. Ruth Pusich, Director of Financial Aid at Elmhurst College, will present on all aspects of the College Financial Aid process included the FAFSA form.

College and Career Corner

It's Okay to Be Undecided

One of the biggest discussions with students in my office is what their prospective major and career plans are. More often than not students tell me they have no idea what they want to do, but they know they want to go to college. They will also often share that their family is uncertain about having them attend a four year school if they don't know what they want to do yet. What they don't realize is that they are in good company in feeling this way. Up to 50 percent of high school seniors nationwide are undecided each year, and research shows that up to 70 percent of students will change their major at least once while in college.

While it is scary to think about sending your child away to college and paying for college if they are still undecided about their major, I want to assure you that this is common and that these students can still be very successful with their collegiate studies and graduate within four years. It is also highly likely that your son or daughter is not truly undecided, but rather still deciding. Students know what subjects they like and dislike. They know whether they like working individually or as a group. They know whether they love speaking in front of people or prefer to work behind the scenes. They know whether or not they love to write and research or if they are strong at working with numbers and prefer analytical logical tasks. What they do not yet know is how these personal attributes and strengths translate into a college major and later a future career. In addition to talking with their counselor in high school and their academic advisor in college, taking college courses will help them to figure this out. Most students have not been exposed to everything that is available to them. We do not have an anthropology, gender studies or the extensive course catalog available at colleges here at Fenton. There is so much their minds have yet to be exposed to so it makes sense that they are currently unsure or may later change their mind.

Most seniors are seventeen while they are applying to college, and while we want them to have direction, it is still early for them to have the rest of their lives figured out. It is okay if they are undecided or rather, still deciding. College is both an academically and socially transformative experience that along with your support will help them get on the path to both their major and career.

-Mrs. Georgakis, College and Career Counselor

Upcoming College Visits

11/2	Syracuse University	1:40 p.m.
11/3	The Ohio State University Elmhurst College	11:00 a.m. 11:05 a.m.
11/4	Northeastern Illinois University	2:30 p.m.
11/5	Miami University, Oxford	8:50 a.m.
11/16	College of DuPage	8:00 a.m.
12/10	College of DuPage	8:00 a.m.
12/14	Northern Illinois University	TBA

Substitute Teacher Recruitment Fair

Sponsored by the Fenton High School Department of Human Resources

Tuesday, November 17

10:30 a.m. - 11:30 a.m.

Fenton High School

The hour-long presentation will be hosted by Dr. Gayle Wahlin, Interim Human Resources Director. Dr. Wahlin will go over the application process and the necessary qualifications* to be a substitute teacher.

*Please note a four-year college degree or teaching license is required to be a substitute teacher.

Please RSVP to Teri Wood, Director of Community Relations, at wood@fenton100.org / 630-860-8621 by 11/16.

November 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 Explore Test Parochial Schools 3:30 - 6:30	3 2:00 pm Dismissal BSOC A Super Sectionals V TBA GVB A Sectionals V TBA	4 Bison Boosters 7:00 p.m.	5 GVB A Sectionals V TBA	6 Orange and Blue Day BSOC STATE V TBA Latin Flavor Mix 7:00 p.m. - 10:00 p.m. Front Gym	7 BCC STATE V TBA GCC STATE V TBA BSOC STATE V TBA GVB Super Sectional V TBA
8	9	10 2:00 pm Dismissal Student Council Blood Drive 7:30 a.m.—2:00 p.m. Front Gym Permission forms required Visit FHS website to register SBB H Willowbrook 7:00	11 Music Boosters 7:30 p.m.	12 BBOWL H Hinsdale JV 4:00 BBOWL H Hinsdale V 4:00 Vocal Solo & Ensemble 6:00 p.m. - 8:00 p.m. Special Education Parent Meeting Padres Unidos 7:00 p.m.	13 Orange and Blue Day GVB A STATE V TBA	14 GSWIM A Sectionals V TBA GVB A STATE V TBA IMEA All District Jazz Festival
15	16	17 2:00 pm Dismissal SBB H Hinsdale South 5:45 GBB H Elgin V 7:15 Wood Dale Library Art Show 7:00 p.m.	18 BBOWL H Hinsdale JV 4:00 BBOWL H Streamwood V 4:30	19 GBB H Leyden V 7:15 College Financial Aid Night 7:00 p.m.	20 Orange and Blue Day GSWIM A STATE V TBA Northern Illinois Mobile Food Pantry sponsored by the Bensenville Rotary / Details TBA	21 GSWIM A STATE V TBA BBOWL A Plainfield N V 9am BBB A Hubbard S 11:45am GBB H Addison Trail V 6:15pm IMEA A Concert Festival
22 Dance Force A Mundelein TBA	23 BBB A Kennedy S 4:30 Board of Education Meeting 7:00 p.m.	24 2:00 pm Dismissal WREST A Glenbrook S F 5:00 WREST A Glenbrook S JV 5:00 WREST A Glenbrook S V 5:00 BBB A East Aurora F 7:15	25 BBB A East Aurora F TBA WREST A Palatine F 9:00 am WREST A Palatine JV 9:00 am WREST A Palatine V 9:00 am BBB A Walter Payton S 11:45 am GBB A Lane Tech V 4:30 pm	26	27 BBB A East Aurora F TBA BBOWL A Plainfield S V 9 am WREST A Minooka V 10 am	28 BBB A East Aurora F TBA WREST A GBS F 9am WREST H JV Quad 9:30am WREST H V Quad 9:30am
No School Thanksgiving Holiday						
29	30	Please visit the Fenton website for construction updates!		Wood Dale Art Show Art Show Reception Featuring original work by Fenton High School and Wood Dale Junior High Artists Tuesday, November 17 at 7:00 p.m. Wood Dale Public Library Art is currently on display		

Social-Emotional Learning (SEL) Parent Connection

During the month of November, Fenton's SEL program will focus on "How to Help a Friend in Need." More specifically, we will focus on developing the skill of empathy and providing information on suicide prevention. Students will be given information on how to find help for themselves or their friends if they are feeling depressed or suicidal. Students will be given a card that they can give to a friend or adult if they need help (see below).

However, those who know their children best and can offer early intervention in these unfortunate situations are parents. Tragically, suicide is the third leading cause of death among youth between 10 and 19 years of age. These heartbreaking deaths can be prevented if parents, educators, and students know the warning signs of suicide and intervene early. According to the National Association for School Psychologists (NASP), these risk factors and warning signs include:

- Mental illness including depression, conduct disorders, and substance abuse.
- Family stress/dysfunction.
- Environmental risks, including presence of a firearm in the home. Situational crises (i.e., traumatic death of a loved one, physical or sexual abuse, family violence, etc.).
- Suicidal threats in the form of direct and indirect statements.
- Suicide notes and plans.
- Prior suicidal behavior.
- Making final arrangements (e.g., making funeral arrangements, writing a will, giving away prized possessions).
- Preoccupation with death.
- Changes in behavior, appearance, thoughts and/or feelings.



THIS RIBBON IS A LIFELINE!

It carries the message that there are those who care and will help! If you are in need and don't know how to ask for help, take this card to a counselor, teacher, clergy, doctor, parent or friend and say:

"I NEED TO USE MY YELLOW RIBBON"
The Yellow Ribbon Program is in loving memory of Michael Ennis

The NASP recommends that parents take the following steps if they suspect their child is contemplating suicide:

- Remain calm.
- Ask the youth directly if he or she is thinking about suicide.
- Focus on your concern for their wellbeing and avoid being accusatory.
- Listen.
- Reassure them that there is help and they will not feel like this forever.
- Do not judge.
- Provide constant supervision. Do not leave the youth alone.
- Remove means for self-harm.
- Get help: Parents should seek help from school or community mental health resources as soon as possible.

A helpful resource for parents dealing with these issues is the Jason Foundation's Parent Resource Program (jasonfoundation.com/prp). Please contact a guidance counselor at Fenton if you would like to discuss concerns specific to your son or daughter. Until next month, stay healthy! *For more information about SEL, please contact Melissa To at to@fenton100.org.*

Shape of Wood Dale Town Hall Meeting

On Wednesday, October 21, Fenton participated in the 22nd annual Shape of Wood Dale town hall meeting. The event, sponsored by Itasca Bank, provides a venue for taxing bodies to share an update with the community. Time is also provided for audience members to ask questions.

Fenton Community High School District 100 board member, David Shimanek (pictured right) spoke on behalf of Fenton. District 100's update included student achievement in and out of the classroom, construction progress, information on school initiatives including ending hunger in our community, 1:1 technology, Equal Opportunity Schools and participation in the Google Explorations Pilot and Hour of Code. Mr. Shimanek also thanked former school board members, Dorothy Lange and Dave Sbertoli for their time and dedication to Fenton students.



Mr. Shimanek was joined by presenters Greg Stimpson, *Wood Dale Park District*, Jeanna Matuszewski, *Wood Dale Public Library*, Nunzio Pulice, *City of Wood Dale Mayor*, Joe Petrella, *Wood Dale School District 7* and Ron Herff, *Wood Dale Fire Protection District #1*. The event was moderated by Itasca Bank president, Jack Mensching.

Athletic News

Girls Swim and Dive Team

On Saturday, October 17, the Fenton Girls Swim and Dive Team placed first at the Maine East Relay Meet. In addition, Emma Butts and Cassidy Feddersen placed first in diving. The team purchased and wore breast cancer awareness t-shirts to support the Maine East fundraiser during the meet.



Dance Team Showcase, November 7

The Fenton Dance Force will host a dance showcase on Saturday, November 7 at 6:30 p.m. in the Lewis-Huffman Auditorium at Fenton. Performances will highlight the talented students on the Fenton Dance Force. Tickets are five dollars in advance and seven dollars at the door. A bake sale as well as a split the pot raffle will also be held during the event. Proceeds will benefit the Fenton dance program.

Special Recognition for Freshman Boys Soccer

During a recent soccer match, the freshman boys soccer team, coached by Mr. Ruiz, stopped at a local restaurant for dinner. Coach Ruiz had a brief conversation with another restaurant patron while the team finished their meal. A few days later, the note below, along with a monetary gift, was dropped off at FHS.

"Coach - We talked briefly at McDonald's in Wasco yesterday, after your game against Sycamore. I have to tell you, I have never been more impressed with the politeness and manners exhibited by your team members, you should be proud of the job you are doing molding these young men & women. Please accept the enclosed stipend as a gift to you and your team, treat them to dinner on me." - Regards, Terry"



Student Athletes Raise Money for Breast Cancer Research

During the month of October, Fenton student athletes raised awareness and funds for breast cancer research during their competitive events. All levels of the Fenton Girls Volleyball program (pictured above) joined forces to host a "Volley for A Cure, Dig Pink" event which raised \$1,600 for the Lynn Sage Cancer Research Foundation.

The Fenton cheerleaders hosted a "Pink Out" during the last home football game on October 17. At the printing of the Bison Bulletin, the squad was still raising money.



Google Expeditions Tour Visits Fenton

On Thursday, October 22, Fenton participated in Google's virtual reality tour that is making stops across the United States. The goal of Google Expeditions is to provide virtual reality field trips for students. The field trips are led by a teacher while the students view on individual devices. Fenton staff members participated in a training session before school led by a Google representative.



Classroom Highlights

Students in Mrs. Lemm's *Intro to Technology* class made T-shirts during the graphics portion of the course. The finished product, pictured below right, was worn the next day to school. *Introduction to Technology* is designed to expose students to a variety of experiences in the technical areas of communication, production, transportation and energy utilization. The students rotate through the areas of Web Design, Woods, Metals, Graphics, Photography, Drafting, Video and Electricity throughout the semester.



Film Study Field Trip

Students in Mr. Dal Cerro's *Film Study* class visited the Sanfilippo Mansion that houses the world's largest theater organ that played in silent movies in the early 1900's. *Film Study I* takes a historical approach to the study of filmmaking in America. This course covers the early years of film and also explores works which demonstrates different genres and cinematic concepts. Students study a wide variety of genres, from Chaplin comedies to serious dramas. Through analysis and discussion, students learn to develop criteria by which to evaluate all film.



In October, Film Study students visited the Sanfilippo Mansion.

Yearbook Information

Yearbook orders can be placed by visiting the Fenton website or bookstore. The cost is \$55. Fenton parents can recognize the accomplishments of their senior student by purchasing an ad to be printed in the yearbook. Ad ordering information is also on the Fenton website. The deadline to order an ad is January 1. For more information, please contact Mr. Cain at cain@fenton100.org or Ms. Ciupuliga at ciupuliga@fenton100.org.

Latin Flavor Mix Dance

Friday, November 6
7 - 10:00 p.m. / Front Gym
\$8 at the bookstore / \$10 at the door
Proceeds benefit the Student to Student Scholarship sponsored by STUNT

Student Council Blood Drive

Tuesday, November 10
7:30 a.m. - 1:30 p.m.
Fenton High School Front Gym



All students must have a signed permission slip from both Heartland and Fenton High School. Forms are available in the bookstore and should be returned to the main office.